

COMING BACK STRONGER

RESILIENCE AND OPPORTUNITY

2021-2022 KINDERGARTEN READINESS ASSESSMENT REPORT

61,535
KINDERGARTENERS

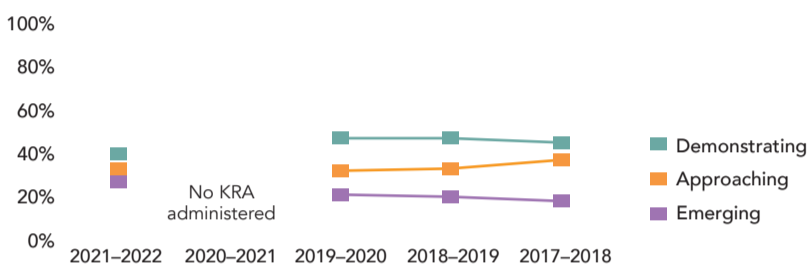
40% DEMONSTRATE READINESS

27%
OF KINDERGARTENERS
ARE DIRECT CERTIFIED

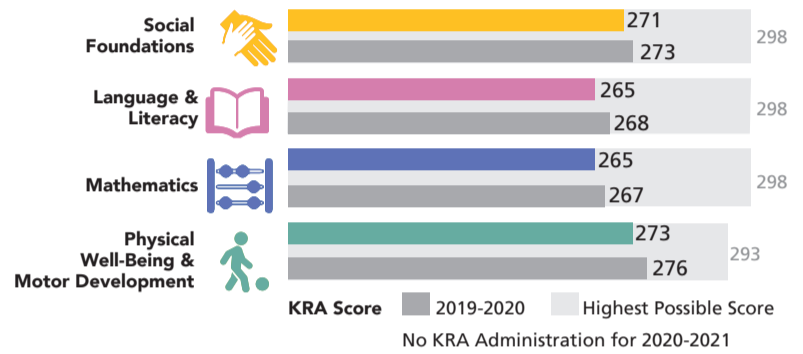
9%
OF KINDERGARTENERS
HAVE IDENTIFIED
DISABILITIES

13%
ARE ENGLISH LEARNERS

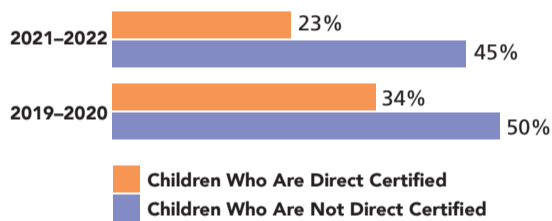
Statewide Readiness Over Time



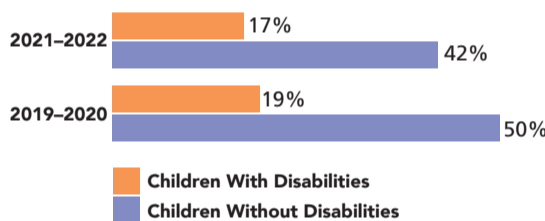
Domain Average Scale Score



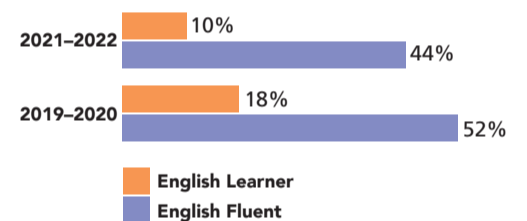
Demonstrating by Direct Certification Status



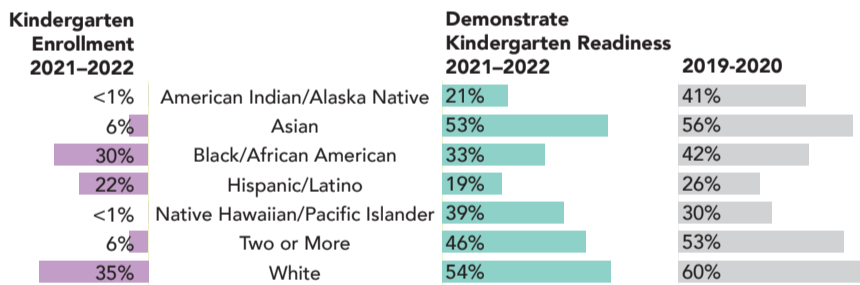
Demonstrating by Disability Status



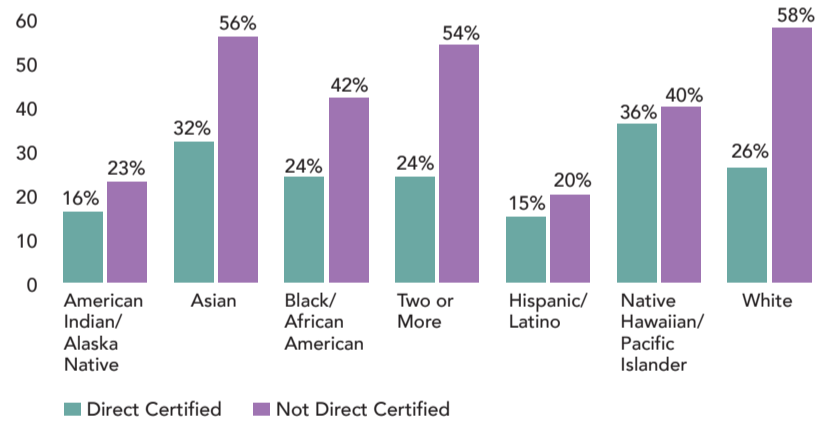
Demonstrating by Language Status



Readiness by Race/Ethnicity



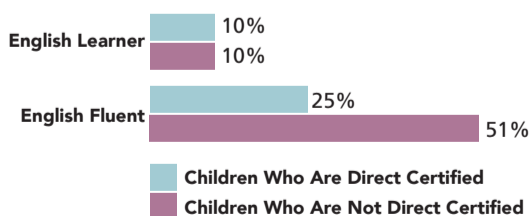
Percent Demonstrating Readiness by Race/Ethnicity and Direct Certification Status



English Learners by Direct Certification Status



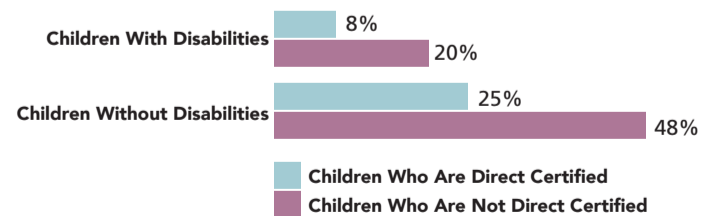
English Learners and English Fluent Students Demonstrating Kindergarten Readiness by Direct Certification



Children With Disabilities by Direct Certification Status



Children With and Without Disabilities Demonstrating Kindergarten Readiness by Direct Certification



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