

20/20 Worksheet

20/20: MARYLAND'S STATUS

	<i>Conceptual Agreement</i>	<i>Implement/Learn from Experience</i>	<i>Share Data</i>	<i>Tailor to Context</i>
I. Above the Ground				
1. Parenting Education/Family Support				
2. Health/Mental Health Linkages				
3. Family Child Care Better Integrated				
4. Services for 0-3				
5. 100% Access for At-Risk Children				
6. Effective Transitions				
II. Infrastructure: Governance and Finance				
7. Consolidated Governance				
8. Consolidated Data and Accountability for 0-5				
9. Synchronized Financing				
10. Rigorous Research				

Ready At Five's School Readiness Symposium

December 9, 2010

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III. Infrastructure: Workforce				
11. Linkages Between Higher Education (AA and BA) and to the New Realities of the Field				
12. Competency Based Credential for Lead Teachers				
13. Significant Improvements in Compensation Individualization/Personalization of Professional Development				
IV. Infrastructure: Program Quality				
14. Program Regulations				
15. Program Monitoring/Enforcement				
16. Accreditation Incentives				
17. QRIS Support				
V. Infrastructure Changes: Families, Public Will, and Advocacy				
18. Honest Mechanisms and Expectations for Parent Engagement				
19. Elaborated Advocacy Capacity				
20. Early Childhood: Not a Public After-Thought				

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