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#### **AGENCIES & WEBSITES:**

*U.S. Department of Education Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students*

<http://www.ed.gov/about/offices/list/oela/funding.html>

Here you can find links to OELA's documents on guidance on the Title III state formula grant program: standards, assesment and accountability.

*Center for Applied Linguistics*

[www.cal.org](http://www.cal.org)

CAL is a private, non-profit organization: a group of scholars and educators who use the findings of linguistics and related sciences in identifying and addressing language-related problems. CAL carries out a wide range of activities including research, teacher education, analysis and dissemination of information, design and development of instructional materials, technical assistance, conference planning, program evaluation, and policy analysis.

*National Association for Bilingual Education*

[www.nabe.org](http://www.nabe.org)

The National Association for Bilingual Education (NABE) is the only national organization exclusively concerned with the education of language-minority students in American schools.

*Early Childhood Study of Language and Literacy Development of Spanish-Speaking Children*

[http://qseweb.harvard.edu/~pild/early\\_childhood.htm](http://qseweb.harvard.edu/~pild/early_childhood.htm)

Researchers at the Harvard Graduate School of Education are studying the language and literacy development of young children who come from Spanish-speaking homes in and around Boston, MA and Washington, DC. The purpose of this longitudinal research is to identify different ways that parents and schools can help children be more successful in school.

*National Literacy Panel on Language Minority Youth*

<http://www.cal.org/natl-lit-panel/index.html>

This link provides a description of the National Literacy Panel on Language Minority Youth and the bios of all panelists.