

# READINESS MATTERS

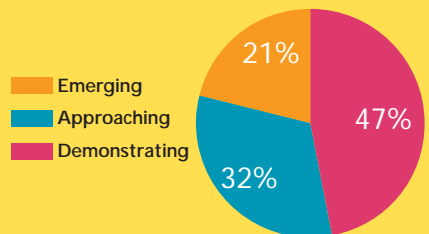
**47%**

**DEMONSTRATE READINESS**

## MARYLAND

STATEWIDE

### Overall READINESS



**15%**  
OF KINDERGARTENERS  
ARE ENGLISH LEARNERS

**22%**  
OF KINDERGARTENERS  
ARE DIRECT CERTIFIED

**9%**  
OF KINDERGARTENERS  
HAVE IDENTIFIED  
DISABILITIES

## 2019-2020 KINDERGARTEN READINESS ASSESSMENT REPORT

**65,012**  
KINDERGARTENERS

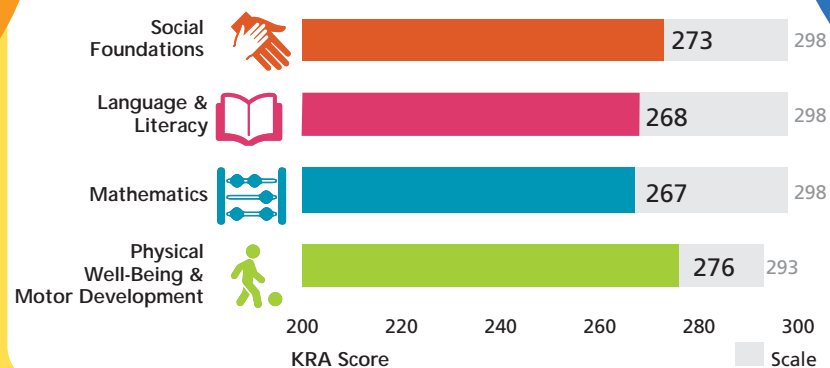
**43%**  
in PreK  
ESTIMATED ENROLLMENT IN 2018-2019

**65%**  
KINDERGARTENERS  
ASSESSED BY KRA

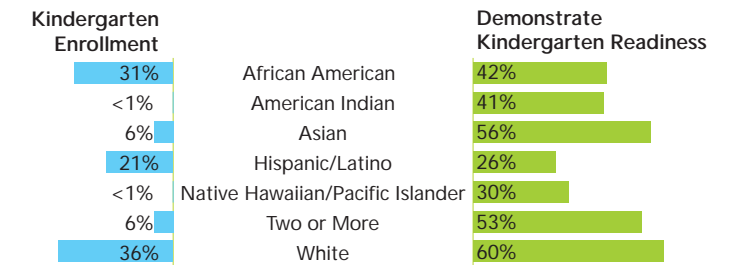


In each school, in every community, we all share the responsibility to ensure that each child has the early learning experiences that will give them the best start.

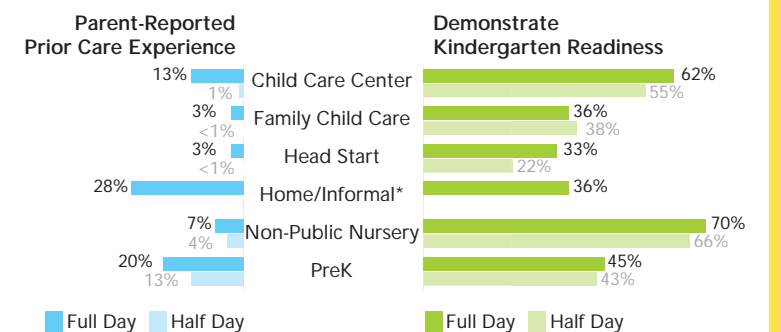
### Domain AVERAGE SCALE SCORE



### Race/Ethnicity DEMOGRAPHICS & READINESS

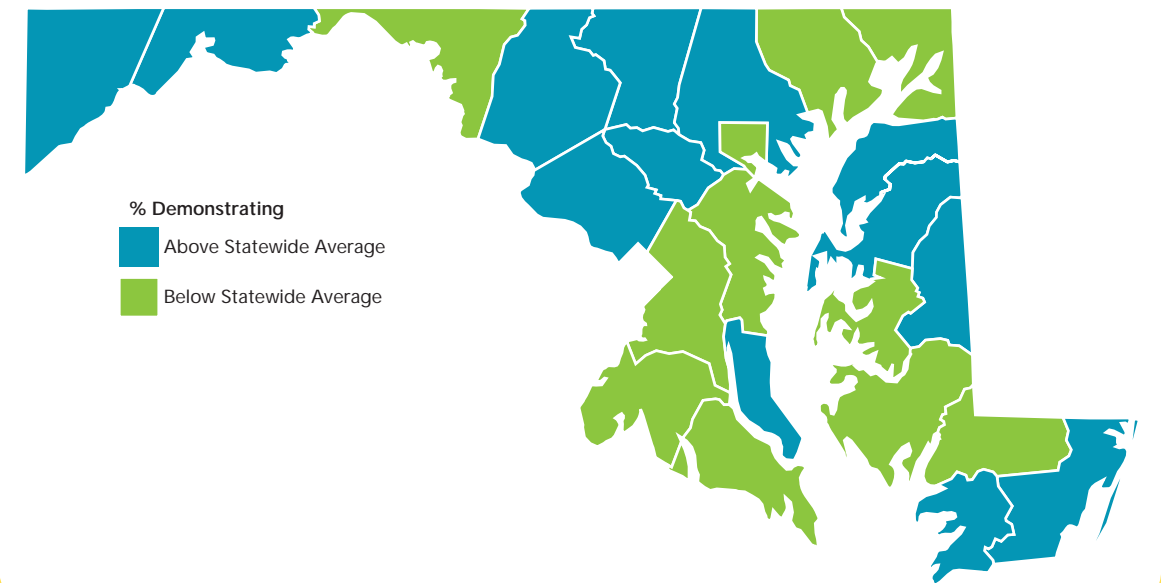


### Prior Care EXPERIENCE & READINESS

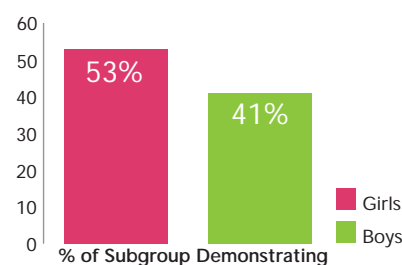


\* These estimates are only for children who were in half day informal care in addition to half day in the prior care setting indicated. Half Day Informal care is excluded.

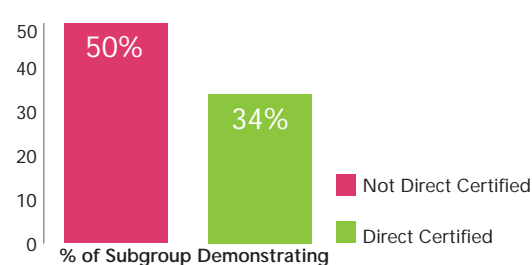
### Jurisdiction READINESS



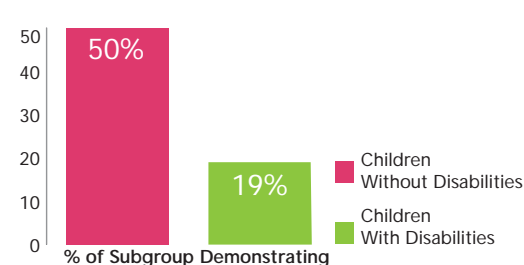
### READINESS BY Gender



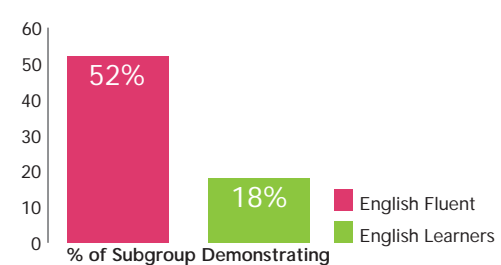
### READINESS BY Household Income



### READINESS BY Disability Status



### READINESS BY Language Status



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