MONTGOMERY
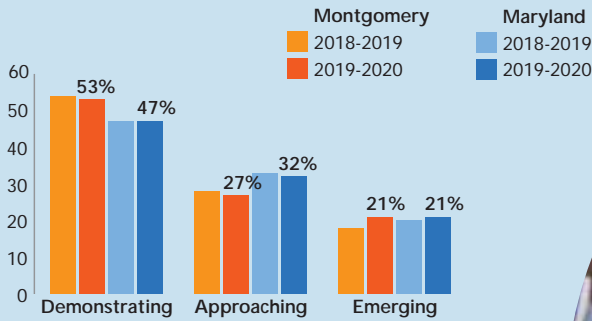## COUNTY

11,519 KINDERGARTENERS

34% IN PREK ESTIMATED ENROLLED IN 2018-2019

12% KINDERGARTENERS ASSESSED BY KRA

Overall READINESS

Montgomery
2018-2019
2019-2020

Maryland
2018-2019
2019-2020

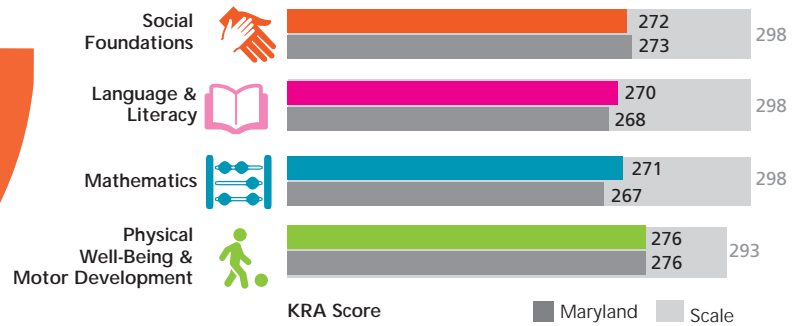| Demonstrating	Approaching	Emerging
53% / 47%	27% / 32%	21% / 21%

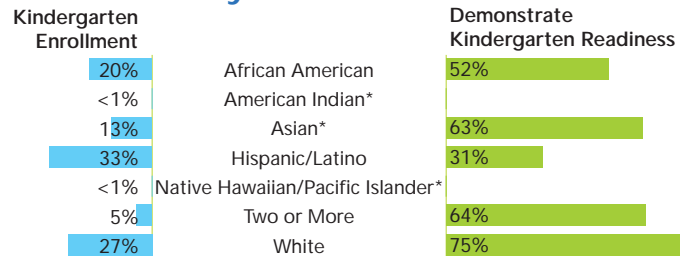## 53% DEMONSTRATE READINESS

25% OF KINDERGARTENERS ARE ENGLISH LEARNERS

11% OF KINDERGARTENERS ARE DIRECT CERTIFIED

10% OF KINDERGARTENERS HAVE IDENTIFIED DISABILITIES
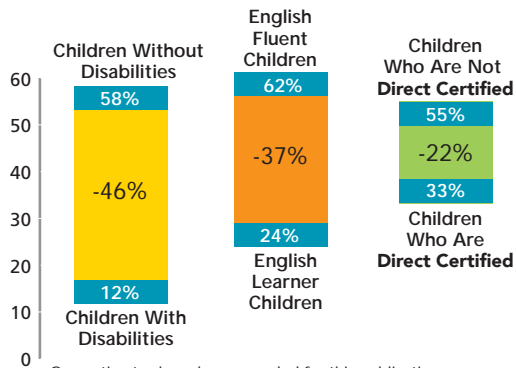
Domain AVERAGE SCALE SCORE

Domain	KRA Score	Maryland	Scale
Social Foundations	272	273	298
Language & Literacy	270	268	298
Mathematics	271	267	298
Physical Well-Being & Motor Development	276	276	293

KRA Score — Maryland — Scale

Race/Ethnicity DEMOGRAPHICS & READINESS

	Kindergarten Enrollment		Demonstrate Kindergarten Readiness
African American	20%		52%
American Indian*	<1%		
Asian*	13%		63%
Hispanic/Latino	33%		31%
Native Hawaiian/Pacific Islander*	<1%		
Two or More	5%		64%
White	27%		75%

*Fewer than 25 kindergarteners or less than 1% assessed.

Subgroup
DEMOGRAPHICS & READINESS

Children Without Disabilities: 58%
-46%
Children With Disabilities: 12%

English Fluent Children: 62%
-37%
English Learner Children: 24%

Children Who Are Not Direct Certified: 55%
-22%
Children Who Are Direct Certified: 33%

Gap estimates have been rounded for this publication.

PARENT-REPORTED Prior Care Experience

	Child Care	Family Child Care	Head Start	Home/ Informal**	Non-Public Nursery	PreK
Half Day	1%	1%	<1%		1%	2%
Full Day	11%	2%	2%	66%	9%	5%

% Enrolled Last SY — Half Day — Full Day
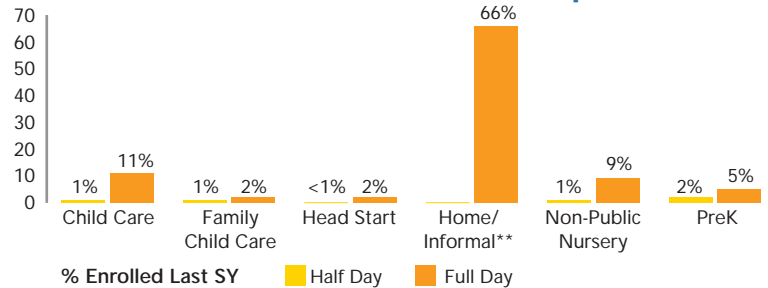
**Enrollment estimates are only for children who were in half day informal care in addition to half day in the prior care setting indicated. Half Day Informal care is excluded.

MONTGOMERY
COUNTY

COMMUNITIES MATTER

The transition to kindergarten is an exciting time for children and their families. In communities all across Maryland, young children are learning and building their school readiness skills in PreK, child care centers, family child care homes, and Head Start programs. Early learning experiences can have an impact on a child's school readiness, and all communities need to make sure they are ready to support all students and families both before and after beginning kindergarten.

In each of Maryland's 24 jurisdictions, school systems are using the Kindergarten Readiness Assessment to measure school readiness at the individual, school, and jurisdiction level. Children who are ready for kindergarten possess the skills and foundational knowledge to actively participate in the kindergarten curriculum. This data can also help identify ways to support families and offer high-quality early learning experiences.

Every community in Maryland should be ready to support all children and all families, regardless of socioeconomic status, gender and gender identity, ethnic background, immigration status, English proficiency, disability, or family background. We are all responsible for ensuring that all children in Maryland are ready for success.

KRA HIGHLIGHTS

In the 2019-2020 school year, 11,519 children entered Montgomery County's kindergarten classrooms. Teachers used the Kindergarten Readiness Assessment, a developmentally appropriate assessment tool that relies on performance tasks and observations of children's work and play, to assess 12% of kindergarteners. The data show:

Challenges Remain. 53% of kindergarteners demonstrated readiness, down from 54% in 2018-2019.

Achievement Gaps for Students Receiving Special Services. Young children who were direct certified (33% demonstrate readiness), children who are English learners (24%), and children with disabilities (12%) are less likely to start school ready to succeed.

YOU CAN HELP

The reverse side highlights Montgomery County's kindergarten readiness results. This data is an invaluable source of information and insight for continuing to improve the school readiness of our young children. Every parent or caregiver, early educator, early childhood administrator, legislator, and business leader must take proactive measures to improve kindergarten readiness.

All of Maryland's communities have unique opportunities for children and families to succeed. We can all help provide children with early learning experiences that will give them the best start.

EDUCATION

Developed in partnership with the Maryland State Department of Education.

ready at five™

Ready At Five
5520 Research Park Drive
Suite 150
Baltimore, MD 21228-4791
Phone: 410/788.5725
Email: info@readyatfive.org
Website: www.readyatfive.org

Visit www.ReadyAtFive.org for statewide and jurisdictional issue briefs, customized PowerPoint presentations. Scan here to see more jurisdictional data: